

OAKHURST MENTAL PERFORMANCE CHECKLIST

| Training / Pre-competition | Poc | Poor Excellent | | | lent | Comments |
|---|-----|----------------|---|---|------|----------|
| Awareness of personal Ideal Performance State | 1 | 2 | 3 | 4 | - | |
| (ie. thoughts, behaviors, activation for peak performance) | 1 | 2 | 3 | 4 | 5 | |
| Pre-performance routines established | 1 | 2 | 3 | 4 | 5 | |
| Pre-performance routines implemented | 1 | 2 | 3 | 4 | 5 | |
| Mental skills practiced in training (eg. breathing techniques, visualization, refocusing | 1 | 2 | 3 | 4 | 5 | |
| strategies, relevant helpful behaviors) | T | 2 | 5 | 4 | 5 | |
| Appropriate process, performance and competition goals established | 1 | 2 | 3 | 4 | 5 | |
| Mental performance plans developed | 1 | 2 | 3 | 4 | 5 | |
| During Competition | | | | | | |
| Attention modulation (ie. maintained attention to right things at right time, managed | 1 | 2 | 3 | 4 | 5 | |
| distractions, kept focus in present moment) | T | 2 | 5 | 4 | 5 | |
| Stress regulation (ie. maintained physical/cognitive activation within optimal moderate | 1 | 2 | 3 | 4 | 5 | |
| range) | 1 | 2 | 5 | 4 | 5 | |
| Productive thinking (ie. managed self-talk/inner dialogue, positive performance | 1 | 2 | 3 | 4 | 5 | |
| expectations) | 1 | 2 | 5 | 4 | 5 | |
| Self-confidence (ie. implemented strategies to sustain self-belief throughout competition | 1 | 2 | 3 | 4 | 5 | |
| having trust in skill level and level of preparation) | 1 | 2 | 5 | 4 | 5 | |
| Behavioral regulation (eg. positive/productive interactions with coach, horse, fans; | 1 | 2 | 3 | 4 | 5 | |
| showing consistent, predictable demeanor) | - | 2 | 5 | - | 5 | |
| Failing forward (ie. seeing errors as learning opportunity, responding productively to | 1 | 2 | 3 | 4 | 5 | |
| mistakes or unexpected events) | - | 2 | 5 | - | 5 | |
| Performing in Ideal Performance State (ie. performance feels effortless, natural, | 1 | 2 | 3 | 4 | 5 | |
| enjoyable, in a "flow" state) | - | 2 | 5 | - | 5 | |
| Mental performance plans implemented (eg. breathing techniques, visualization, | 1 | 2 | 3 | 4 | 5 | |
| focusing strategies, relevant behaviors) | - | 2 | 5 | - | 5 | |
| Post-Competition | 1 | 2 | 3 | 4 | 5 | |
| Performance reflection (eg. conduct Start, Stop, Continue exercise; celebrate small wins; | 1 | 2 | 3 | 4 | 5 | |
| revise strategies as required) | 1 | 2 | 5 | + | | |
| Assumed healthy responsibility for the controllable aspects of performance (ie. take | 1 | 2 | 3 | 4 | 5 | |
| ownership and accountability) | - | 2 | 5 | - | | |